

INTERNATIONAL SUNDAY SCHOOL LESSON

By E. O. BELLEF, Acting Director of the Sunday School Course in the Moody Bible Institute of Chicago.
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LESSON FOR JUNE 25

REVIEW, SECOND QUARTER.

READING LESSON—Philippians 1:1-11; 4:1-8.

GOLDEN TEXT—Finally, brethren, whatever things are honorable, whatever things are pure, whatever things are lovely, whatever things are of good report; if there be any virtue, and if there be any praise, think on these things. —Phil. 4:8.

The lessons for the past three months extend over a period of perhaps fifteen years, from A. D. 37 or 40 to A. D. 52 or 55. It is the history of an ever expanding church and the ever widening influence of the work which Jesus began and continued to do after his resurrection, through the Holy Spirit. No adequate or proper review can be conducted without the aid of a map. If none is available, take a large sheet of manila paper and let some of the scholars make an outline map showing the strategic centers, Jerusalem, Damascus, Antioch and as far west as Philippi, also the country involved, the coast line of the "Great Sea," etc. It is a good idea not to locate the chief cities, but have pupils attach to the map small, round, red and white stickers on which might be printed the name of each city. Then other pupils might trace on the map the course of Paul's journeys. If all of this work is done in the presence of the entire school it will aid greatly in holding attention as well as placing before the scholars a visible delineation of the lands involved in this portion of sacred history. The most outstanding incidents which have been studied during the past quarter, such as the conversion of Saul, the healing of Aeneas, the raising of Dorcas, Peter's visit to Cornelius, etc., could also be located geographically by means of thumb tacks with tags attached. A most interesting review would be to organize in the school a number of travel clubs. Let each club come prepared to give a "travelogue," or travel talk, describing some of the chief events, such as the Damascus journey, a journey to Joppa, to Cyprus, to Iconium, from Antioch to Jerusalem, etc. Let the pupils write out their accounts and as each is written have some scholar indicate on the map the places involved, and others hang up in plain sight of the entire school a piece of cardboard bearing a single sentence indicative of the leading lesson of the event described. This latter will mean to use a sentence or parts of sentences as: "We are men of like passions as you." The element of contest could be employed by having all the pupils in a given department bring such sentences relating to the lessons on cards, and let that scholar who can bring the greatest number of sentences be declared the winner. The teacher must of course help materially in such a contest by direct suggestion and by encouraging the pupils to undertake the task before them.

For the adult and older 'teen age classes it might be well to assign to different scholars a number of great problems which have been treated in the lessons of the quarter, and let each come to the class prepared to read a brief essay or to discuss the subject assigned, relating it of course to the work of the review. (Lesson I.) "How the Holy Spirit converts men today." (Lesson V.) "How can the church be aroused to the great work of missions." (Lesson VIII.) "The Perils of Popularity." (Lesson XI.) "The conditions of salvation" and so on. Another interesting plan would be to have different members of the class prepare at home a brief synopsis of the chief characters of the quarter's lessons. Such a use of charts is valuable in that it appeals to the eye, is a real test of knowledge and helps to systematize our information for future use.

The facts of the quarter are about as follows:
Lesson I. The Risen Christ by his overwhelming glory conquers his bitter enemy, Saul.
Lesson II. Men are healed and the dead raised by the power of the Risen Christ.
Lesson III. Peter, the Jew, is prepared and Cornelius, the Gentile, is called to a momentous conference.
Lesson IV. Jew and Gentile alike receive the gospel and are sealed by the Holy Spirit.
Lesson V. The Risen Christ by his angel delivers his servant, Peter.
Lesson VI. The Holy Spirit calls Barnabas and Saul to a world ministry.
Lesson VII. The preaching of Christ causes separation.
Lesson VIII. The Power of the Risen Christ heals the lame and revives Paul.
Lesson IX. Christ, who fulfilled the Jewish law, removes its burden.
Lesson X. Lydia's open-hearted response to the gospel.
Lesson XI. The temperance lesson shows our relations to others in the Kingdom.
Lesson XII. The Ever Present Christ delivers his servants and convicts and saves the sin-hardened jailer.

For the Children

Snow and Ice Make Sport For Little Folks.



Photo by American Press Association.

Not for many years have the children of New York enjoyed such a winter as the weather man has provided this year. There have been half a dozen snowstorms, and some of the time the lakes have been covered with ice for skating. You may easily believe that skates and sleds have been much in use. Little New Yorkers do not let such opportunities go to waste, for some of them remember winters when there was not snow or ice enough to give them a chance to enjoy the sports of winter. The young lad in the picture has probably seen very little snow in his lifetime. However, he is making up for whatever time he has lost. His name is Duncan van Norden, and he was shoveling snow in Central park when the camera man happened along.

The Chickens' Surprise Party.
In southern California the dry season lasts from six to eight months, so there were some good sized chicks in our yard that had never seen rain. writes a correspondent of the Orange Judd Farm.

One morning a little cloud suddenly began to send down some big drops on the dry soil. The chicks evidently thought some one was throwing grain to them. They flew at the drops, this and that, trying to pick them up. Peck as fast as they would they could not get a bite of anything. They heard the pattering; they saw the spots on the ground; they jumped about like crazy chickens, pushed each other about and looked skyward in their funny sideways fashion.

When the shower became heavy they flew to shelter, huddled together and cheeped pitifully. How we wished we could have understood what they said to each other about then!

The River Jordan.
Among famous rivers must always be included the Jordan, nearly as sacred to Christians as the Ganges is to the Hindus because of the baptism of Christ in its waters. The Jordan, except near its source, is below the level of the ocean, and the Dead sea, where it empties, is a quarter of a mile below the surface of the Mediterranean.

There are four old fords of the Jordan. At one of these on the Monday before Easter the pilgrims of the Greek church, often thousands in number, who have come down from Jerusalem escorted by Turkish soldiers, perform the well known ceremony of bathing in the sacred stream. A short distance below this is the point where the river loses itself in the lifeless waters of the Dead sea.

Natural Snow Bridges.
A slow thaw, following a heavy fall of snow, is almost sure to form, here and there, miniature natural bridges of snow, over which a rabbit or even a fox might run without crushing the short span. According to the lay of the land, the melted snow water collects at a certain place and gradually eats its way under another part not melting so rapidly, and this tunnel, growing larger from the increasing water, soon forms the span. In the same manner natural bridges of earth and rock are formed after hundreds of centuries of erosion, while the snow bridges are formed in a few hours and often disappear as quickly.

Under the Bridge.
Under the bridge the trains go by
With whistle and shriek and puff,
And I mean to go right off in a train
When I am big enough.

I shall go to a land where bananas grow,
And oranges, too, on trees;
Where every one eats whatever he likes
And no one says, "If you please."

I shall drink my milk from a cocoanut
And munch the sugar cane,
And when I am tired of that faroff land
Why, I'll come home again!
—Infant's Magazine.

A Reading List for Rural Teachers

Selected by John F. Smith

1. Legend of Sleepy Hollow.—Sketch Book.—Irving.
2. Rip Van Winkle.—Sketch Book.—Irving.
3. King of the Golden River.—Ruskin.
4. Courtship of Miles Standish.—Longfellow.
5. Rikki-Tikki-Tavi.—Jungle Book.—Kipling.
6. Legend of the Moor's Legacy.—Alhambra.—Irving.
7. The Forty Thieves.—Arabian Nights.
8. Story of Joseph.—Genesis.
9. Aladdin, or the Wonderful Lamp.—Arabian Nights.
10. Beauty and the Beast.—Blue Fairy Book.—Mme. de Villeneuve.
11. The Golden Touch.—Wonder Book.—Hawthorne.
12. The Snow Image.—Hawthorne.
13. Enoch Arden.—Tennyson.
14. The Great Stone Face.—Hawthorne.
15. The Dog of Flanders.—Ouida.
16. A Doctor of the Old School.—Ian Maclaren.
17. David and Goliath.—1st Samuel.
18. The Perfect Tribute.—Mrs. Andrews.
19. Mrs. Wiggs of the Cabbage Patch.—Rice.
20. Tanglewood Tales.—Hawthorne.
21. A Christmas Carol.—Dickens.
22. Evangeline.—Longfellow.
23. Story of Esther.—Bible.
24. Paul Revere's Ride.—Longfellow.
25. The Man Without a Country.—Hale.
26. The Pied Piper of Hamelin.—Browning.
27. Story of Lohengrin and Elsa.—The Swan Knight.—Legends of the Rhine.
28. The Cotter's Saturday Night.—Burns.
29. Red Dog.—Second Jungle Book.—Kipling.
30. Maud Muller.—Whittier.
31. Voyages of Sinbad the Sailor.—Arabian Nights.
32. The Merchant of Venice.—Shakespeare.
33. The Dissertation on Roast Pig.—Lamb.
34. Among the Corn Rows.—Main Traveled Roads.—Hamlin Garland.
35. The One-Hoss Shay.—Holmes.
36. The Gold Bug.—Poe.
37. Brer Rabbit's Cradle.—Harris.
38. Polly.—In Ole Virginia.—T. N. Page.
39. Uncle Remus' Wonder Story.—Daddy Jake.—Harris.
40. The Vision of Sir Launfal.—Lowell.
41. The Necklace.—De Maupassant.
42. How Brer Rabbit Frightened Brer Tiger.—Harris.
43. The Man Who Would Be King.—Kipling.
44. Marse Chan.—In Ole Virginia.—T. N. Page.
45. A Leaf in the Storm.—Ouida.
46. The Story of Daniel.—Book of Daniel.
47. Feather Top.—Mosses from an Old Manse.—Hawthorne.
48. A Leak in the Dyke.—Phoebe Cary.
49. Michel Lorio's Cross.—Stretton.
50. The Other Wise Man.—The Blue Flower.—Van Dyke.
51. Darius Green and His Flyin' Machine.—Trowbridge.
52. Siegfried and Brunhilda.—Story of Siegfried.—Baldwin.
53. Story of Cupid and Psyche.—Grecian Myths.
54. The Lost Word.—The Blue Flower.—Van Dyke.
55. A Message to Garcia.—Hubbard.
56. My Lady of the Decoration.—Lytle.
57. The Call of the Wild.—London.
58. The Great Carbuncle.—Hawthorne.
59. The First Christmas Tree.—The Blue Flower.—Van Dyke.
60. The Little Shepherd of Kingdom Come.—Fox.
61. The Story of Daniel Boone.—Addington Bruce.
62. Gray's Elegy.—Thomas Gray.
63. The Story of Lincoln.—Eleanor Atkinson.
64. A Child's Dream of a Star.—Dickens.
65. The Story of Florence Nightingale.—Tooley.
66. How They Brought the Good News from Ghent to Aix.—Browning.
67. The Story of Moses.—Book of Exodus.
68. Self-Reliance.—Emerson.
69. The Story of Mary Lyon.
70. Julius Caesar.—Shakespeare.
71. Friendship and Nature (Essays).—Emerson.
72. Treasure Island.—Stevenson.
73. The Skeleton in Armor.—Longfellow.
74. The Golden Apples.—Wonder Book.—Hawthorne.
75. Barbara Frietchie.—Whittier.
76. Compensation.—Emerson.
77. Wandering Willie's Tale.—Scott.
78. The Clouds, The Skylark.—Shelley.
79. Thor's Journeys.—Myths of Norse Land.
80. The Deserted Village.—Goldsmith.
81. Mowgli's Brothers.—Jungle Book.—Kipling.
82. Paradise and the Peri.—Moore.
83. Franklin's Autobiography.
84. Intimations of Immortality.—Wordsworth.
85. The White Seal.—Jungle Book.—Kipling.
86. Rime of the Ancient Mariner.—Coleridge.
87. St. George and the Dragon.—Seven Champions of Christendom.
88. Stories of Robin Hood.—Pyle.
89. Horatius at the Bridge.—Macaulay.
90. The Little Match Girl.—Andersen.
91. The Story of David and Jonathan.—1st Samuel.
92. The Wreck of the Hesperus.—Longfellow.
93. The Steadfast Tin Soldier.—Andersen.
94. King Robert of Sicily.—Longfellow.
95. Wee Willie Winkie.—Kipling.
96. Hymn on the Nativity.—Milton.
97. The Sermon on the Mount.—Jesus.
98. Sir Galahad, and Lady of Shallott.—Tennyson.
99. Cinderella.
100. Evelyn Hope.—Browning.
101. Adventures of Tom Sawyer.—Mark Twain.
102. The Bridge.—Longfellow.
103. The Story of a Stone.—Science Sketches.—Jordan.
104. The Prisoner of Chillon.—Byron.
105. Sharp Eyes, and Wake Robin.—Burroughs.
106. Lines Composed Near Tintern Abbey.—Wordsworth.
107. The Fairy Peri Banou.—Arabian Nights.
108. The Lady of the Lake.—Scott.
109. The Blood of the Nation.—Jordan.
110. Rebuilding Old Commonwealths.—Page.
111. Origins of Folk Lore.—Myths and Myth Makers.—Fiske.
112. Fifty Famous Stories Re-told.—Baldwin.
113. Essay on Man.—Pope.
114. Alexander's Feast.—Dryden.
115. Silas Marner.—Eliot.
116. Childe Harold's Pilgrimage.—Byron.
117. In Memoriam.—Tennyson.
118. The Princess.—Tennyson.
119. Sohrab and Rustem.—Arnold.
120. Faerie Queen.—Spenser.

She Admitted It.

A Mrs. Malaprop said to Clara Novello, the noted English prima donna, "You will admit that there is a great deal of evil life in the theater."

"True, indeed," replied Clara, "but on which side of the curtain?"

Superstitious.

"What! Did you let the examinations go by again, Carl?"

"I'll tell you, father. On the way to the college I met an old woman, and then I turned back again."—Pilegends Blatter.

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1st Door—Berea's Vocational Schools

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PAYMENT MUST BE IN ADVANCE, incidental fee and room rent by the term, board by the half term. Installments are as follows:

	FALL TERM *VOCATIONAL AND FOUNDATION SCHOOLS	ACADEMY AND NORMAL	COLLEGE
Incidental Fee	\$ 5.00	\$ 6.00	\$ 7.00
Room	5.00	7.00	7.00
Board 7 weeks	9.45	9.45	9.45
Amount due Sept. 13, 1916....	\$20.05	\$22.45	\$23.45
Board 7 weeks, due Nov. 1, 1916	9.45	9.45	9.45
Total for term	\$29.50	\$31.90	\$32.90

*This does not include the dollar deposit nor money for books or laundry.

Special Expenses in addition to Incidental Fee—Business

	Fall	Winter	Spring
Stenography and Typewriting	\$14.00	\$12.00	\$10.00
Bookkeeping (brief course)	14.00	12.00	10.00
Bookkeeping (regular course)	7.00	6.00	5.00
Business course for students in other departments:			
Stenography	10.50	9.00	7.50
Typewriting, with one hour's use of instrument	7.00	6.00	5.00
Com. Law, Com. Geog., Com. Arith., or Penmanship, each....	2.10	1.80	1.50

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Applicants must bring or send a testimonial showing that they are above 15 years old, in good health, and of good character. This may be signed by some former Berea student or some reliable teacher or neighbor. The use of tobacco is strictly forbidden.

Fall Term opens September 13, 1916. Get Ready!

For information or friendly advice write to the Secretary.

MARSHALL E. VAUGHN, Berea, Ky

JUSTICE BRANDEIS AFTER TAKING OFFICE



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Louis D. Brandeis of Boston in his United States supreme court robe directly after being sworn in. He is the first Jew to sit in the highest court.

The Pelican.

No one would be likely to imagine that so heavy and, in fact, apparently ungainly a bird as a pelican is a king among soaring birds. After much flapping when these great birds have acquired headway the broad wings are spread, and in majestic circles they mount skyward, with only an occasional flap of the wing, often passing beyond the range of one's vision.

Change of Front.

The Groom—Great heavens! Who is this coming up? The Bride—Why, that is Aunt Maria! The Groom—Well, have I got to embrace that old fairy? The Bride—Sh! It was she that sent us the handsome silver service. She's worth thousands. The Groom (kissing her rapturously)—My darling aunt!—London Answers.